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| **Integer Web Quest** | | | | | |
|  | **Poor** **1 pts** | **Fair** **2 pts** | **Good** **3 pts** | **Excellent** **4 pts** |  |
| **Vocabulary** | Poor  Less than three terms are defined correctly. | Fair  At least three terms are defined correctly. | Good  At least four terms are defined correctly. | Excellent  All terms are defined correctly |  |
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| **The History of Negative Integers** | Poor  The student answered less than three questions correctly. Sentences were not clear and complete. | Fair  The student answered at least three questions correctly. 75 - 84% of the sentences are clear and complete. | Good  The student answered at least four questions correctly. 85 - 95% of the sentences are clear and complete. | Excellent  The student answered all five questions in their own words, 96 - 100% of the sentences are clear, understandable and complete. |  |
| **Rules for Integer Operations** | Poor  The student correctly explained less than two rules. Examples and terminology are not correct. | Fair  The student correctly explained at least two rules. 75 - 84% of the examples and terminology are correct. | Good  The student correctly explained at least three rules. 85 - 95% of the examples and terminology are correct. | Excellent  The student correctly explained all rules. 96 - 100% of the examples and terminology are correct. |  |
| **Integers and Everyday Life** | Poor  The student identifies less than two examples. Explanations do not include positive and negative numbers. | Fair  The student identifies at least two examples. At least two explanations include both positive and negative numbers | Good  The student identifies three examples. At least two explanations include both positive and negative numbers. | Excellent  The student identifies three examples. Explanations include both positive and negative numbers. |  |
| **Real Life Word Problems** | Poor  The student writes less than two realistic word problems. Some include positive and negative numbers. | Fair  The student writes at least two realistic word problems. Some include positive and negative numbers. | Good  The student writes at least two realistic word problems including positive and negative numbers. | Excellent  The student writes three realistic word problems including positive and negative numbers. One addition, one subtraction and one multiplication/division. |  |
| **Practice with Integers** | Poor  The student played, rated and received a score from less than three games listed. | Fair  The student played, rated and received a score from three games listed. | Good  The student played, rated and received a score from four games listed. | Excellent  The student played, rated and received a score from all five games listed. |  |
| **Integer Games** | Poor  The student played, rated and received a score from less than three games listed. | Fair  The student played, rated and received a score from three games listed. | Good  The student played, rated and received a score from four games listed. | Excellent  The student played, rated and received a score from all five games listed. |  |
| **Focus on the Task** | Poor  Rarely focuses on the task and what needs to be done. | Fair  Focuses on the task and what needs to be done some of the time. | Good  Focuses on the task and what needs to be done most of the time. | Excellent  Consistently stays focused on the task and what needs to be done. Very self-directed. |  |

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