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**Integer Song, Rap, Cheer or Poem Project**

We have been studying integers in math recently. In class we created an integer song to the tune of “No Flex Zone”

SSA,SSA, Same sign add them, Same sign add them

DSS,DSS Different signs subtract, different signs subtract

Subtracting, Keep Change Change

Another example is an integer song that we can sing to the tune of “Row, Row, Row Your Boat.”

Same signs add and keep,

different signs subtract,

keep the sign of the higher number,

then it will be exact!

For this project, math students are to create their own song (sung to a known tune, sort of like Karaoke) or write a poem that would help math students remember the rules for adding, subtracting, or multiplying/dividing integers. (Those are the 3 categories.) You may use a YouTube instrumental in the background!

Students who choose to develop a song or rap, may work together and perform in a group of up to 3

people. (I expect a group of 3 to have a longer song than the example that you see above.)

Students may choose to create a poem or cheer instead of a song. (Poems may not be worked on as a

group. They must be written individually.) All lyrics must have appropriate lyrics and give the correct integer rules. No profanity!

Students will be required to record themselves performing their rap, song, poetry, or cheer. Please include some type of visual such as holding up posters, numbers, etc. Try to come of with a unique, appropriate dance. Get creative! Each student will submit their video by email to [anoble@dateacademy.org](mailto:anoble@dateacademy.org) by October 24th 2014. NO EXCUSES!

Please understand, we will not utilize class time for this assignment. Working in a group is completely optional. It will be the responsibility of the students who choose to work in a group to find time to get together afterschool to complete this assignment.